INACSL Standards: What They Mean to You as a Simulation Educator

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RMU Regional Research and Innovation in Simulation Education (RISE) Center
Shining New Light on the Value of Simulation
Upon completion of this presentation, the learner will be able to:

- Explain the benefit of utilizing Standards to guide simulation experiences.
- Describe how to integrate the INACSL Standards into your simulation curriculum.
Conflict of Interest

- Financial
  - None

- Intellectual
  - President: INACSL
  - Director: RMU Leadership in Simulation Certificate Program
Regional RISE Center
My Journey….

2004

HELP WANTED

2007

2009-
Present

RMU Regional Research and Innovation in Simulation Education (RISE) Center
Shining New Light on the Value of Simulation
The International Nursing Association for Clinical Simulation and Learning

www.INACSL.org

Standards of Best Practice: Simulation 2011

Save the Date
11th Annual INACSL Conference
Pre-Conference June 20, 2012
Conference June 21 – 23, 2012
San Antonio, TX
Development of Standards

• 2 Years

• Survey to INACSL Membership

• Committee Draft

• Peer Review

• Final Draft

• Publication – Summer 2011
Special Thanks to the 2009-2011 INACSL BOD

- Teri Boese, MSN, RN
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  - Sharon Decker, PhD, RN, ANEF
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  - Carol Sando, PhD, RN, CNE
Standards of Best Practice

1. Terminology
2. Professional Integrity of Participant
3. Participant Objectives
4. Facilitation Methods
5. Simulation Facilitator
6. The Debriefing Process
7. Evaluation of Expected Outcomes

Standard

• Statement
• Rationale
• Outcome
• Guidelines

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Standard I: Terminology

Statement:

Consistent terminology provides guidance, clear communication, and reflects shared values in simulation experiences, research, and publications.
Standard II: Professional Integrity of Participants

Statement:

The simulation learning and testing environment will be one of clear expectations for the attitudes and behavior of each participant and an area where mutual respect is supported. Professional integrity related to confidentiality of the performances, scenario content, and participant experience is expected to be upheld during a simulation experience.
Standard III: Participant Objectives

Statement:

The simulation experience should focus on the participant objectives and experience level.
Standard IV: Facilitation Methods

Statement:

Multiple methods of facilitation are available, and use of a specific method is dependent upon the learning needs of the participant(s) and the expected outcomes.
Standard V: Simulation Facilitator

Statement:
A proficient facilitator is required to manage the complexity of all aspects of simulation.
How do I become proficient?

• Read
  – *Simulation in Healthcare, Clinical Simulation in Nursing*

• Conferences
  – INACSL, SSH, NLN

• Workshops/Training
  – WISER, Drexel, Vendors

• Certificate Programs
  – RMU Leadership in Simulation Instruction and Management
    [www.rmu.edu/simulationleadership](http://www.rmu.edu/simulationleadership)
  – Bryan LGH

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Standard VI: The Debriefing Process

Statement:

All simulated experiences should include a planned debriefing session aimed toward promoting reflective thinking.
Standard VII: Evaluation of Expected Outcomes

Statement:
This standard addresses summative evaluation as opposed to formative assessment.
Evaluation Tools


• METI Simulation Effectiveness Tool and Educational Material

• NLN and Laerdal Simulation Study Evaluation Tools
  – [http://www.nln.org/research/toolsandinstruments.htm](http://www.nln.org/research/toolsandinstruments.htm)

• Other tools are available
What Can I Do With the Standards?

• Curricular Integration

• Evidence Based Practice in Education

• Administrative Support

• Faculty Buy-In

• Research Opportunities

• Funding Opportunities
How to Obtain Standards of Best Practice: Simulation

• Initial publication of the *Supplement to Clinical Simulation in Nursing* was made possible by an educational grant from METI

• Printed and mailed to current members of INACSL

• Available through the official journal of INACSL: *Clinical Simulation in Nursing*

Resources

• International Nursing Association for Clinical Simulation and Learning (INACSL):
  http://www.inacsl.org/INACSL_2010/

• Society for Simulation in Healthcare (SSH):
  http://www.ssih.org/SSIH/ssiH/Home/

• Simulation Innovation Resource Center (SIRC)
  http://sirc.nln.org/

• METI: Human Patient Simulation Network (HPSN)
  http://www.hspn.com/

• Laerdal: Simulation User Network (SUN)
  http://simulation.laerdal.com/
Which would you choose?